Course Syllabus for 5th grade Math

2012-2013

Course Title:

5th grade math

Teacher:

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★ General Course Objective: The goal of the Alabama Mathematics curriculum is for all students to:

- develop fluency with addition and subtraction of fractions
- extend division to two-digit divisors, integrate decimal fractions into the place value system and develop an understanding of operations with decimals to hundredths, and develop fluency with whole number and decimal operations
- develop an understanding of volume

Category Percentages for Grading:

Test:

60%

Grading Scale:

90 - 100 A

Class work:

20%

80 - 89 B

Quiz:

15%

70 - 79 C

Homework:

5%

60 - 69 D

59 and Below

F

Progress Reports: Progress reports will be sent out a mid-quarter (9-13; 11-16; 2-5; 4-19).

Report Cards: Report cards will be issued at the end of the quarter (10-22; 1-9; 3-13; 5-25)

(If grades are unsatisfactory, please schedule a conference.)

IMPORTANT DATES:

Testing: STI: September 15, 2012

December 10, 2012

March 11, 2013

ARMT: May 7-10, 2013

Parent-Teacher Conferences:

October 25, 2012

March 19, 2013

Progress Reports: Progress reports will be sent out at mid quarter. Report cards will be issued at the end of the quarter. If grades are unsatisfactory, please schedule a conference.

Classroom Rules, Policies, and Procedures:

- Bring all materials to class
- Avoid distracting others
- Raise hand to speak or relocate
- Follow all school Rules

^{*}According to the 2010 Alabama Course of Study: Mathemetics

5th Grade Math Pacing Guide

1st Quarter

- Comparing, ordering, rounding, and expanding whole numbers through millions and decimals to thousandths
- Add and subtract decimal and whole numbers
- Identify numbers less than zero by extending the number line
- Demonstrate the commutative, associative, and identify properties of addition and multiplication of whole numbers

2nd Quarter

- Multiply and divide decimal and whole numbers
- Solve word problems that involve decimals, fractions, or money
- Determine the sum and difference of fractions with common and uncommon denominators
- Write a number sentence for a problem expressed in words

3rd Quarter

- Identify regular and congruent polygons
- Identify components of the Cartesian plane
- Identify the center, radius, and diameter of a circle
- Convert units of measurement within the same system. (customary or metric)
- Find perimeter and area of shapes
- Analyze data collected from a survey
- Use common fraction to represent the probability

4th Quarter

Review all objectives